

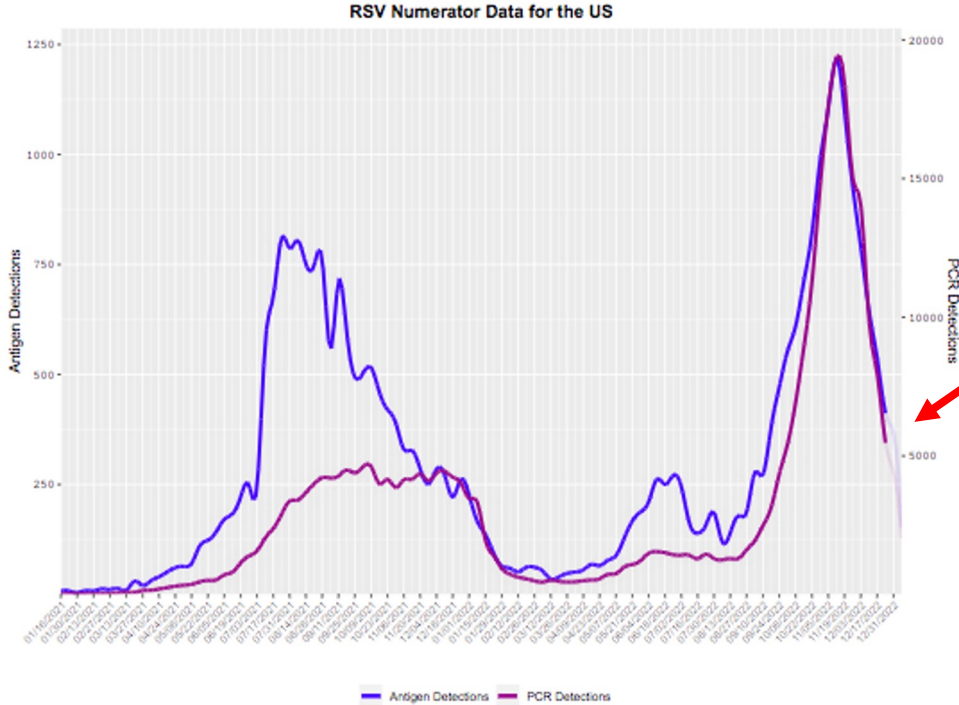
Boarding the Bronchiolitis Patient

Bringing Inpatient Pediatric Care to the
Emergency Department

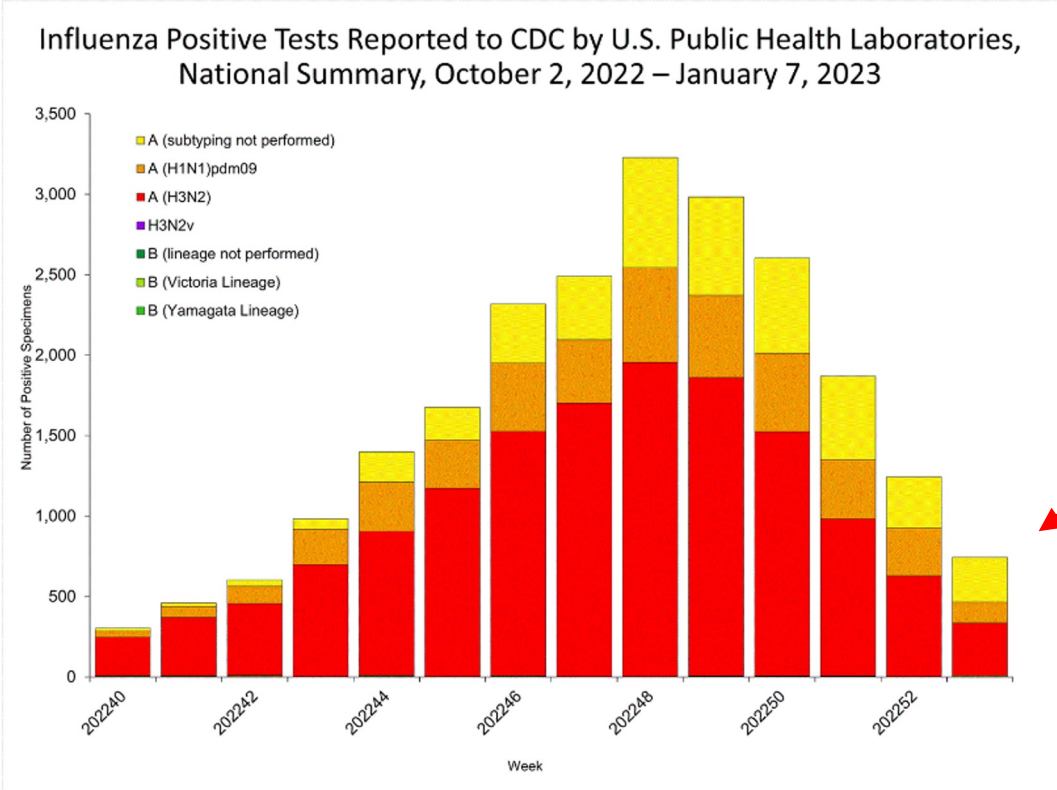
Current Respiratory Trends

CDC Surveillance - RSV

Detections

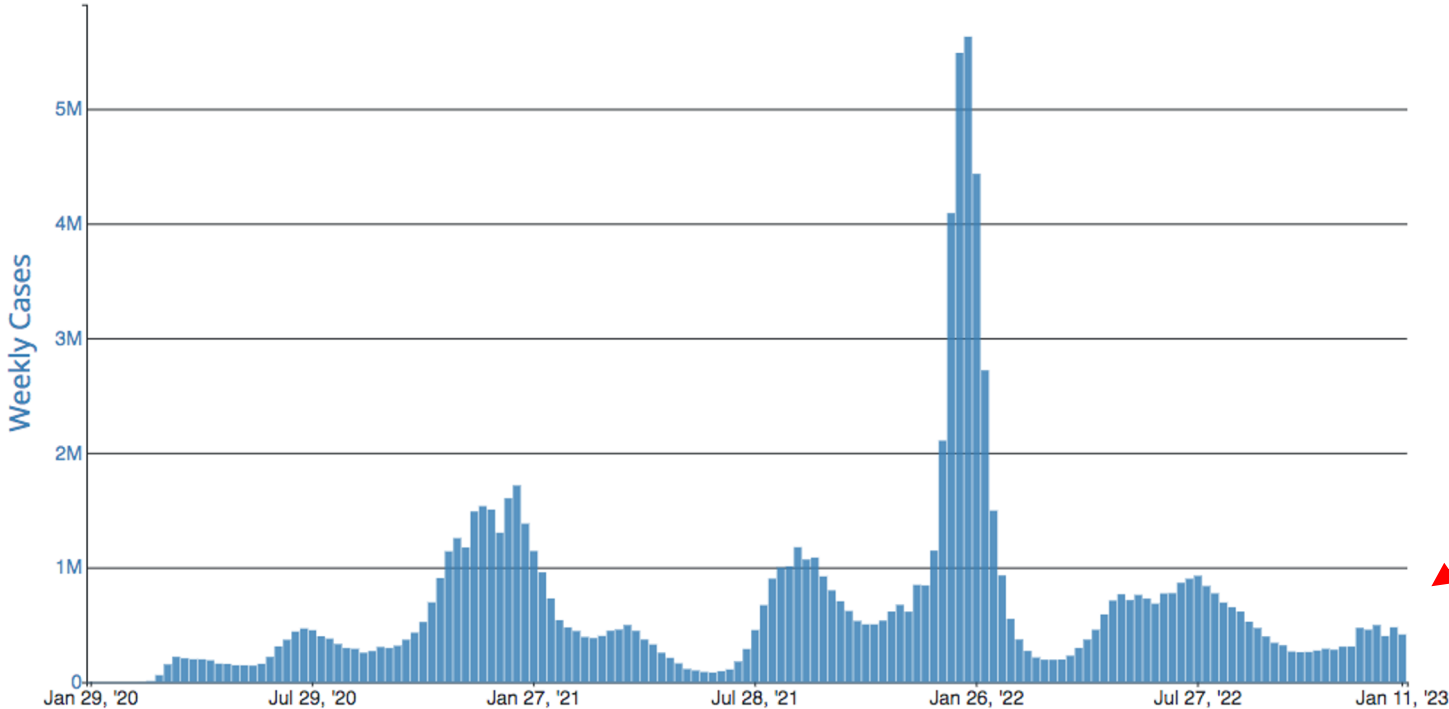


CDC Surveillance - Influenza

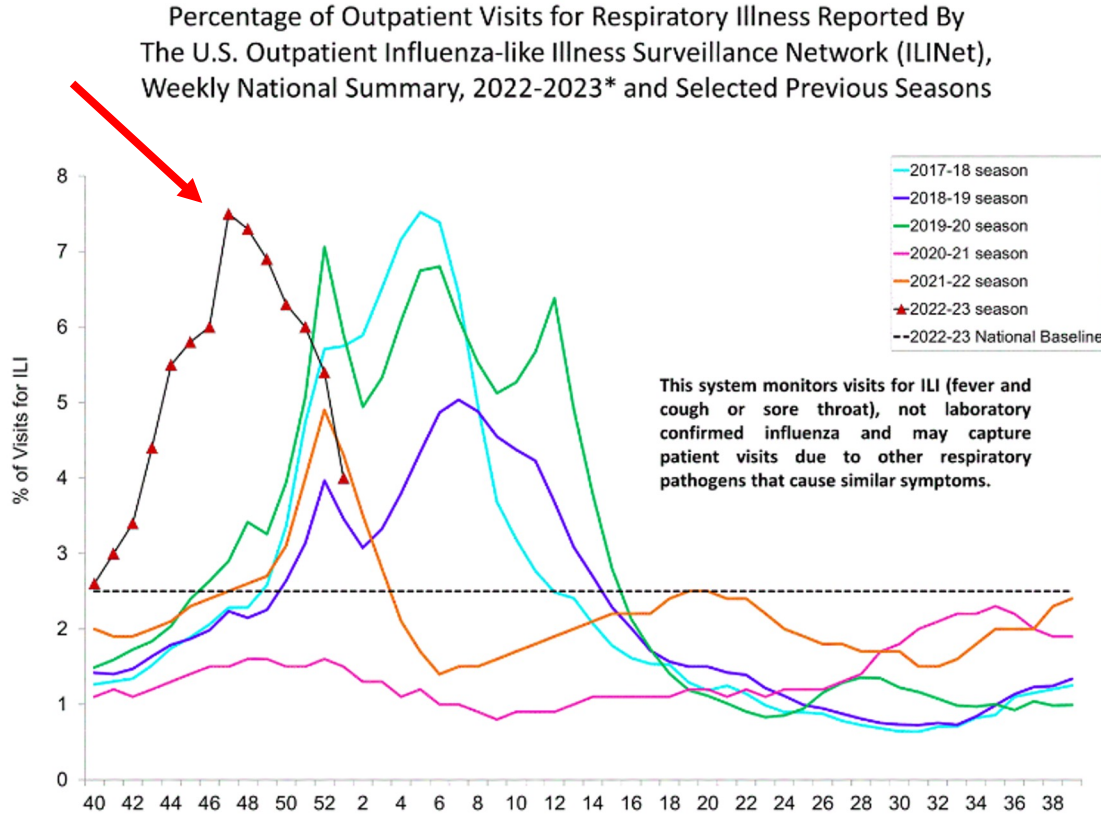


CDC Surveillance - Covid

Weekly Trends in Number of COVID-19 Cases in The United States Reported to CDC

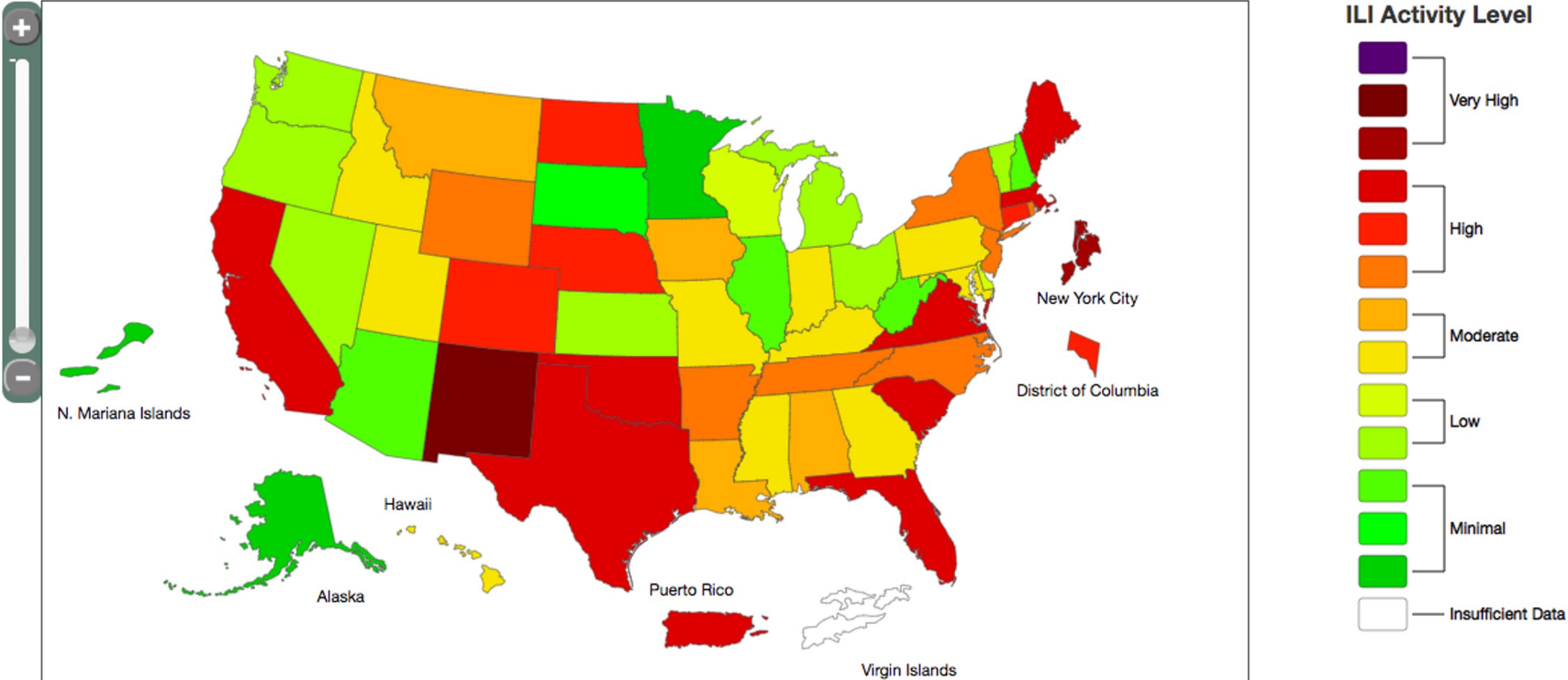


CDC Surveillance - Influenza Like Illness



CDC Surveillance - Nationwide Variability

2022-23 Influenza Season Week 1 ending Jan 07, 2023



ED Boarding: A National Problem

From “A Campfire to a Forest Fire”: The Devastating Effect of Wait Times, Wall Times and Emergency Department Boarding on Treatment Metrics

by ALAN HUFFMAN

Special Contributor to
Annals News & Perspective

The shortages go beyond frontline clinicians, Venkatesh said. “You wish you had more of everything—not only doctors and nurses but an extra

who need care for critical issues such as strokes, sepsis, heart attacks and other cardiological issues, and trauma.

The pandemic exacerbated delays, but it's inaccurate to say it caused them, Venkatesh said. “We always had a fire going, but it was a campfire. Now it's a forest fire,” he said.

In one of 2 articles about the studies reported in *JAMA Network Open*, Venkatesh and his fellow researchers noted “the failure of the emergency care system to maintain broad access in the context of pandemic demands” and concluded that “existing regulatory and financial incentives may be inadequate to meet challenges of future pandemic waves and other disasters.”²

In their analysis³ of the databases, the researchers found that when hospital occupancy was above 85 percent, ED boarding typically exceeded the 4-hour duration considered safe by the Joint Commission, which sets standards for hospitals. Boarding overall increased through

“There’s also this massive situation – if you want to call it the great resignation – where we just don’t have enough workforce. And the ED is the safety net. We’re shunting all health care needs to the ED, and there aren’t enough resources in the ED.”

November 7, 2022

The President
The White House
1600 Pennsylvania Avenue NW
Washington, D.C. 20500

Mr. President:

There is no question that Americans have suffered great loss of life and endured financial hardships, across all sectors, over the past 32 months due to the COVID-19 pandemic. Frontline healthcare workers risked their lives, provided care during physically and emotionally demanding situations, and bore witness to their patients' goodbyes to loved ones from afar.

Yet, in recent months, hospital emergency departments (EDs) have been brought to a breaking point. Not from a novel problem – rather, from a decades-long,¹ unresolved problem known as patient “boarding,” where admitted patients are held in the ED when there are no inpatient beds available. While the causes of ED boarding are multifactorial, unprecedented and rising staffing shortages throughout the health care system have recently brought this issue to a crisis point, further spiraling the stress and burnout driving the current exodus of excellent physicians, nurses and other health care professionals.

Introductions

Facilitator

Dr. Dominick Maggio

Pediatric Emergency Medicine

Dr. Vince Calleo

Inpatient Pediatrics

Dr. Nneka Edwards-Jackson

Respiratory Therapy/Clinical Coordinator

Melissa Bisher

Krystle Bodine

Objectives

Objectives

- Understand the national increase in Emergency Department boarding times
- Understand escalation of care for the bronchiolitis patient in the ED
- Understand longitudinal care of the bronchiolitis patient in the ED
 - frequency of assessment/interventions, disposition and escalation of care
- Understand Respiratory Therapy interventions and adjuncts -
 - effective suctioning,
 - advanced interventions - hfnc/nasal cpap or bipap
- Understand how to improve transitions to higher level of care (NICU/PICU)

A Case

A Case

CC: Abnormal breathing

HPI

5 month old female

Full term, vaccinated, breast fed

Cough, runny nose x 4 days

Intermittent fever

Now decreased feeding, abnormal breathing and tired since today

T 102.1 F HR 205 RR 75

O2 sat 85%

Weight 4.3 kg

Exam

Gen - Somnolent, irritable when aroused

HEENT - copious secretions

Card - cap refill < 3 seconds

Resp - tachypneic, suprasternal/intercostal and subcostal retractions, rhonchi

Neuro - somnolent, irritable when aroused, moves all extremities, flexed tone



Workup

RSV +

Influenza/Covid -

Wbc 14, plts 256,000

Na 148, K 3.6, Cl 100, CO₂ 18

BUN 16, Creat 0.7

Gluc 92



Pediatric Emergency Medicine

Phoenix Children's Hospital - ED Assessment and Management Protocol



PHOENIX
CHILDREN'S

RESPIRATORY ASSESSMENT AND MANAGEMENT PROTOCOL EMERGENCY DEPARTMENT

RSS Score - PARAMETER		0 Points	1 Point	2 Points	3 Points
Respiratory Rate MUST count over an entire minute	0-6 months	< 50	50 – 60	61 – 69	≥ 70
	7-12 months	< 40	40 – 50	51 – 59	≥ 60
	13-24 months	< 30	30 – 45	46 – 59	≥ 60
	2-3 years	< 30	31 – 34	35 – 39	≥ 40
	4-5 years	< 25	26 – 30	31 – 35	≥ 36
	6-12 years	< 22	23 – 26	27 – 30	≥ 31
≥ 12 years	< 18	18 – 23	24 – 27	≥ 28	
SpO ₂ on RA	< 2 years	≥ 90%	88% - 89%	86% - 87%	≤ 85%
	≥ 2 years	>95%	90% - 95%	85% - 89%	< 85%
Breath Sounds		Clear	Scattered wheezes or end-expiratory wheezes	Diffuse expiratory wheezing	Insp and Exp wheezing or little to no audible air movement
Retractions Nasal flaring		Absent	<u>1</u> retraction: Intercostal or Subcostal	<u>2</u> of the following: Subcostal, Intercostal, Substernal, OR Nasal flaring (infants)	<u>3</u> of the following: Subcostal, Intercostal, Substernal, Suprasternal, Supraclavicular, OR Nasal flaring + Head bobbing (infants)
Dyspnea / General Appearance	< 2 years	No distress. Normal feeding, vocalization and activity.	Mildly irritable; easy to console	Moderately irritable; difficult to console	Extremely irritable; cannot be comforted
	2-4 years	Normal feeding, vocalization and play.	<u>1</u> of the following: Decreased appetite, increase coughing after play, hyperactivity	<u>2</u> of the following: Decreased appetite, increase coughing after play, hyperactivity	Stops eating or drinking, stops playing, OR drowsy and confused
	≥ 4 years	Counts to ≥ 10 in one breath	Counts to 7-9 in one breath	Counts to 4-6 in one breath	Counts to ≤ 3 in one breath

Phoenix Children's Hospital - ED Assessment and Management Protocol



**PHOENIX
CHILDREN'S**

RESPIRATORY ASSESSMENT AND MANAGEMENT PROTOCOL EMERGENCY DEPARTMENT

Patient Assessment:

History :

- Asthma BPD Cardiac Cystic Fibrosis Home Oxygen
 Home Vent Premature Pneumonia Tracheostomy Other: _____

Suspected Foreign Body Aspiration? → **Perform assessment and consult with Physician**

Work of Breathing

- Normal – No retractions Mildly Labored – 1 retraction
 Moderately Labored – 2 retractions Severely labored – 3 or more retractions

O₂ Saturation on RA

- Normal = >90% Altered baseline oxygen saturations?
 Moderately Hypoxic = 85-89% Baseline saturations (if known):
 Severely Hypoxic = <85%

Breath Sounds

- Clear Wheezing Crackles Diminished Stridor

Cough

- Infrequent Tight Frequent Loose Barking

Respiratory Rate

- Normal Tachypneic

Must count over an entire minute

35-55	0 - 3 months	>55
30-45	3 - 6 months	>45
25-40	6 - 12 months	>40
20-30	1 - 3 years	>30
20-25	3 - 6 years	>25
14-22	6 - 12 years	>22
≤ 18	> 12 years	>18

RSS SCORES

Date / Time	RSS pre score	RSS post score

Inclusion Criteria:

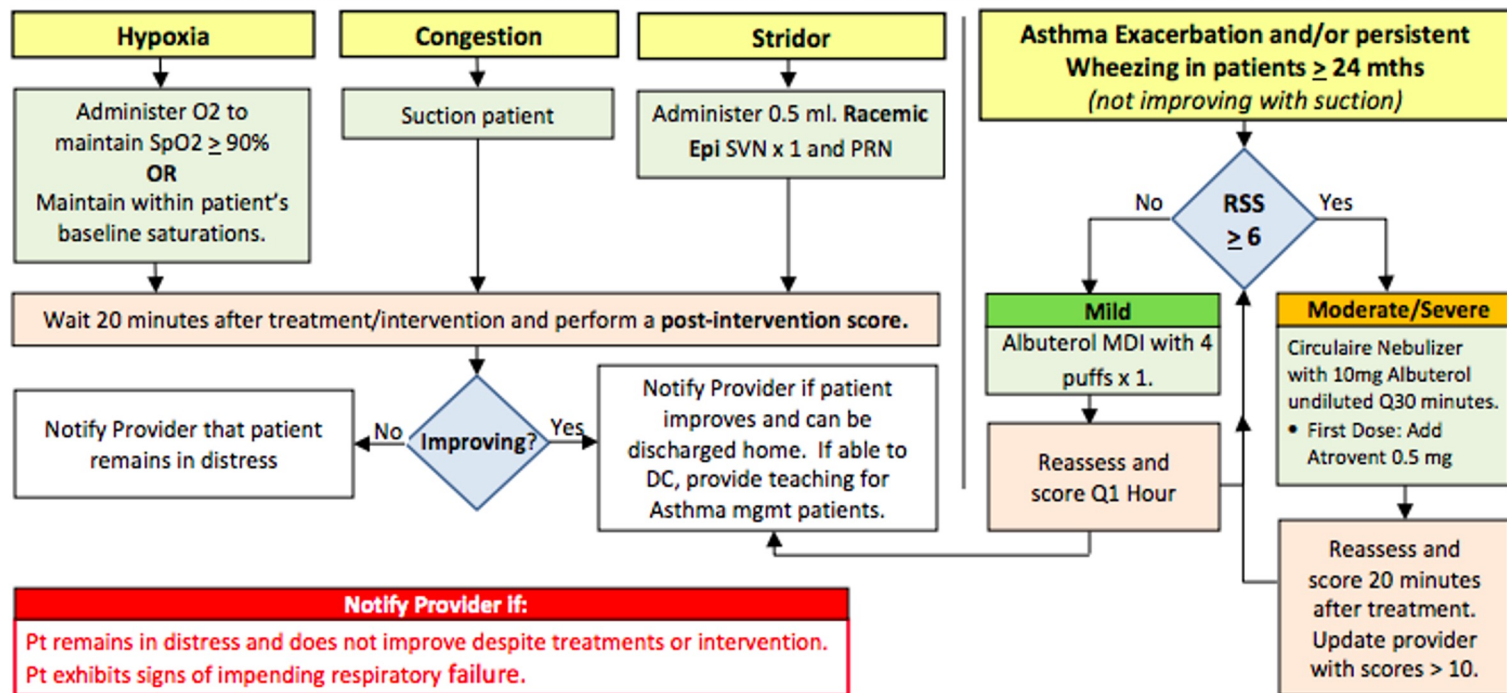
Pts presenting in the ED with respiratory distress and/or hypoxia

Start: Patient assessment

Perform a pre-intervention score.
Use age appropriate scoring tool.

Initiate Treatment based on clinical indications

For suspected foreign body aspiration consult with provider



Standard Suctioning - How To

Olive Tip - BBG

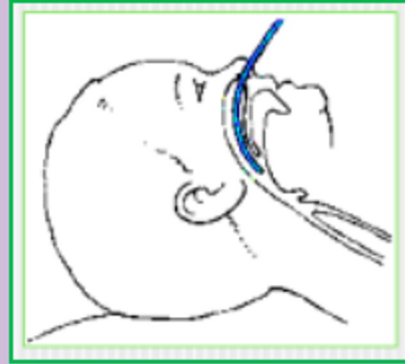


Deep Suctioning - How To

- When is nasopharyngeal (NP) “deep” suctioning with a catheter needed to be performed by RN or RT?
 - When secretions are not relieved with nasal suctioning
 - Deep suctioning is not frequently necessary. Reserve for patients with signs of significant airway obstruction - weak cough, tenacious secretions, decreased aeration
- Are you comfortable performing nasopharyngeal suction? Do you know how to pre-measure?



Pre-measure: nose to ear



Tip of catheter will be above the vocal cords

Routine use of NS for suctioning is not warranted, however a few drops of NS may be used sparingly to moisten the nares and help loosen secretions

Revised Nov 2020

T 101.1 F HR 175 RR 55

O2 sat 89%

Adjuncts

Hydration

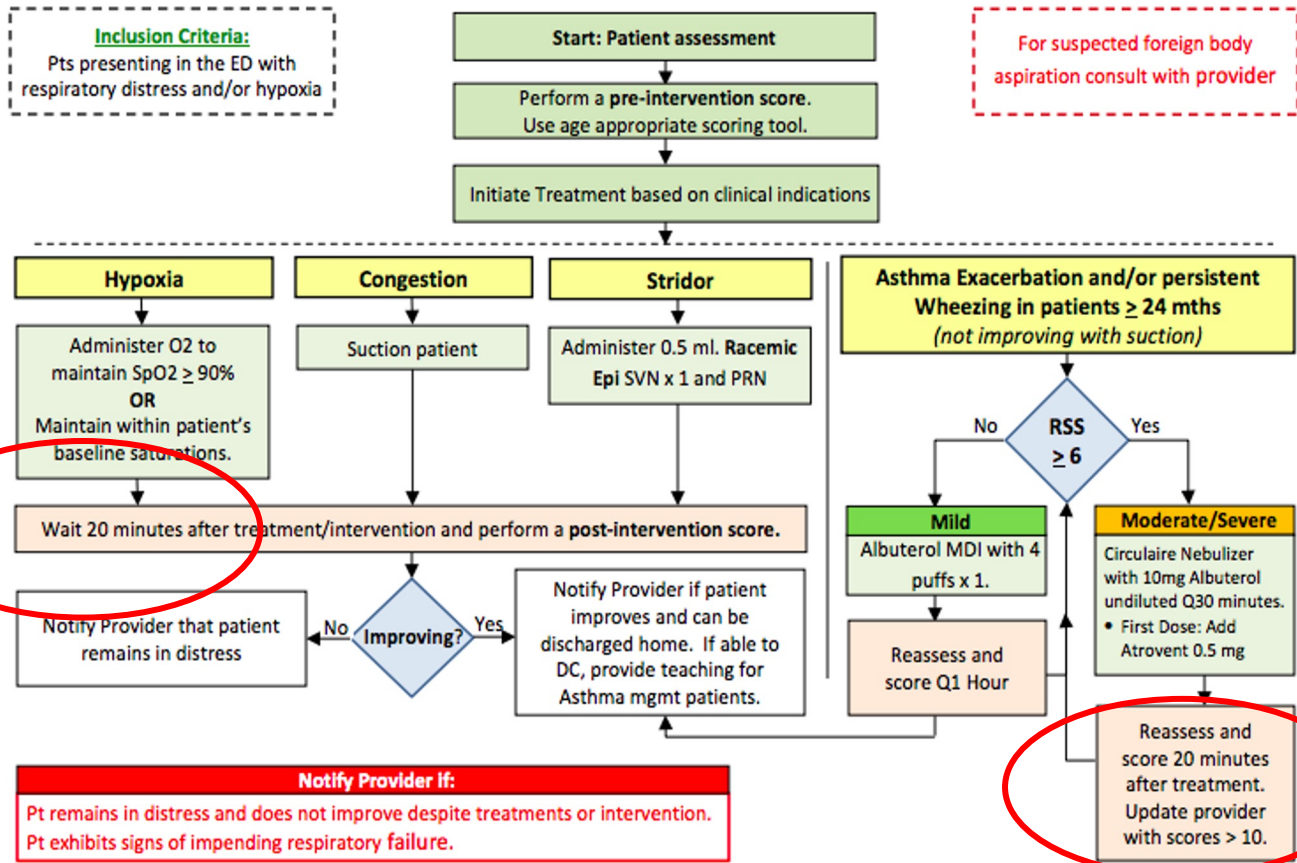
Anti-Pyretic

Antibiotics

Albuterol

Steroids

Reassessment



High Flow Nasal Cannula

When do you implement

Starting settings

Max settings

Intubation Preparation

Recommended real time reference

T 99.4 F HR 140 RR 36

O2 sat 92%

Inpatient Pediatrics

T 99.4 F HR 140 RR 36

O2 sat 92%

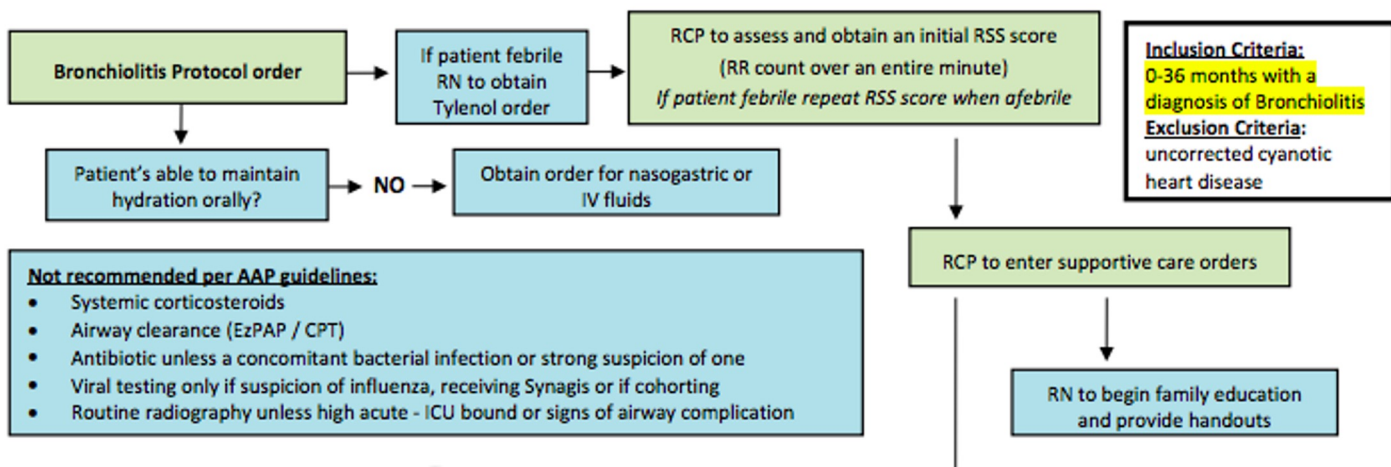
Assessment and Reassessment



Phoenix
Children's

Inpatient Bronchiolitis Protocol Algorithm

Apply Patient label



Assessment and Reassessment

****SUPPORTIVE CARE ORDERS****

- **Oral and/or nasal suctioning as needed by RN:** Evaluate need for suction with every assessment and prior to feeds.
 - *Deep suctioning into the pharynx or larynx should be reserved for patients with significant airway obstruction.*
 - RN to call RCP for increasing respiratory distress
- **Pulse oximetry**
 - < 1 month of age = Continuous pulse oximetry
 - > 1 month of age = Continuous pulse oximetry UNTIL on room air, THEN Spot check pulse oximetry Q4 and PRN
- **Supplemental O₂ if SpO₂ is consistently <88%:**
 - Wean O₂ and discontinue when SpO₂ is consistently ≥ 88% for 1 hour
 - If SpO₂ falls below 88% and the patient remains comfortable, assess and suction prior to restarting O₂
- **RCP to assess and perform RSS score:**
 - Score PRE and POST interventions (allow child to recover prior to POST score).
Inpatient RCP assessments:
 - PRN if post score is 0-4 (*RN to call RCP for PRN assessments*)
 - Q4 if post score is ≥ 5
 - Q2 if post score ≥ 7
- **RN to notify physician when discharge criteria are met.**
 - Room air saturation at least 88% for ≥ 4 hours for inpatients
 - Age appropriate respiratory rate without significant work of breathing
 - Maintaining age appropriate hydration
 - Discharge education complete

Assessment and Reassessment - Suctioning

SUCTIONING.....is a shared responsibility between nursing and respiratory!

Young infants are obligate nose breathers. Nasal suctioning will clear nasal passages and diminish work of breathing.

- **When is suction needed?**
 - Minimally every 4 hours and PRN
 - Prior to feeds and naps
 - Prior to initiating or turning up oxygen
 - Obvious signs of nasal congestion



Literature* supports lapses > 4 hours between suctioning events are associated with a longer hospitalization stay.
JAMA PEDATR/May 2013

High Flow Nasal Cannula on the Floor

Acceptable?

Max allowable settings?

Nasal CPAP/BiPAP

Clinical utility

Indications

T 99.4 F HR 185 RR 68

O2 sat 92%

Respiratory Therapy

T 99.4 F HR 185 RR 68

O2 sat 92%

Onboarding in the PICU

Describe typical initial assessment

Common ED and/or floor loose ends

Non-Invasive Ventilation

Nasal cannula

High Flow Nasal Cannula

RAM Cannula

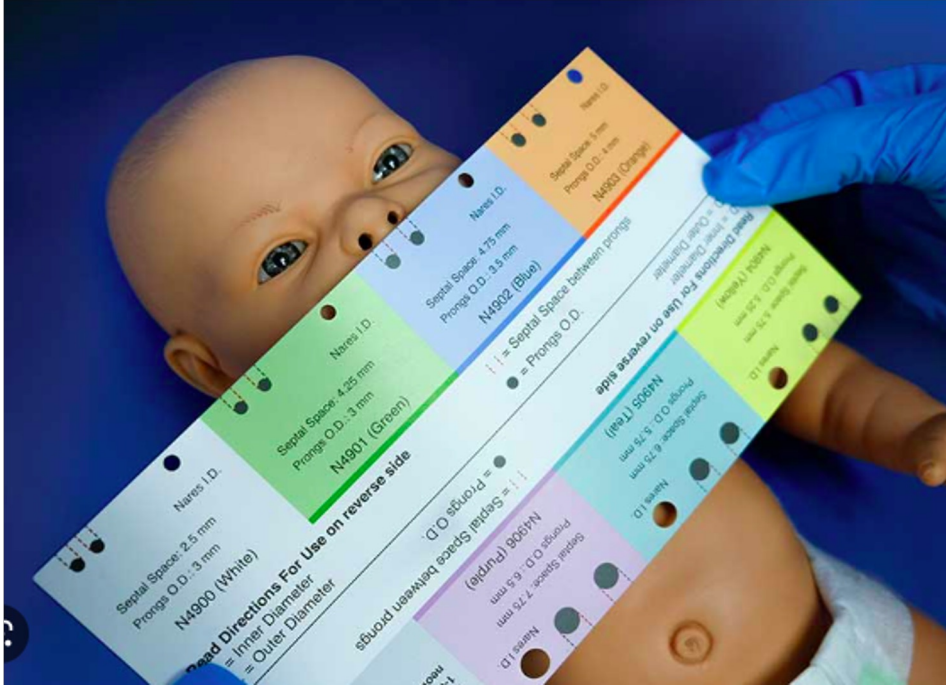
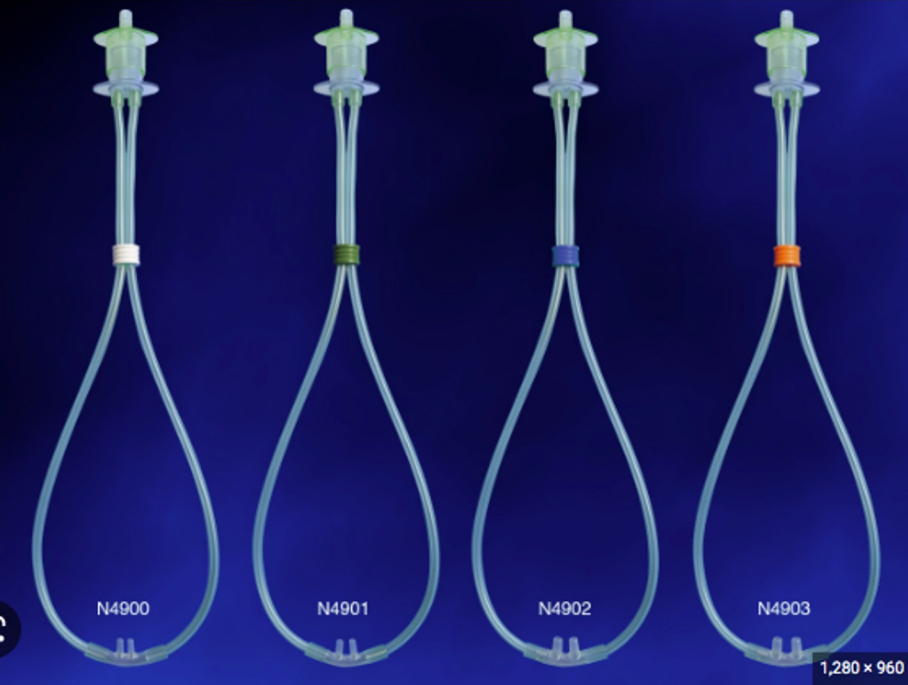
Nasal CPAP

Nasal BiPAP

High Flow Nasal Cannula - Physiology and How-To



RAM Cannula - Physiology and How-To



Nasal CPAP/BiPAP - Physiology and How-To



Invasive Ventilation

Initial Mode

Initial Settings

Real time reference

T 99.4 F HR 140 RR 36

O2 sat 92%